



THE WLSA FUDAN ACADEMY

SCHOOL PROFILE 2017 - 18

Founded in 1950, The High School Affiliated to Fudan University, *Fudan Fuzhong* (FDFZ), is one of the leading schools in China. FDFZ's mission statement, "All is done for the healthy growth of every student," embodies our tradition of excellence and is the foundation of Fudan International School (FDIS) and The WLSA Fudan Academy (WFA). These two schools were founded to meet the growing demand of international and local students in China preparing to study abroad.

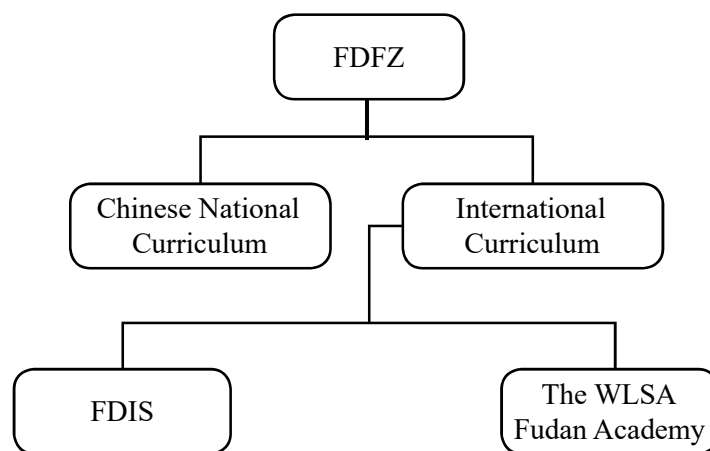
The World Leading Schools Association (WLSA) consists of 50 schools, offering a platform for worldwide collaboration. WLSA's mission is to lead educational change in the secondary school sector in the 21st century. WLSA is governed by an Executive Board that includes the Heads of Harvard-Westlake School and Groton School in the USA, Geelong Grammar School in Australia, Beijing No. 4 High School, the High School Affiliated to Fudan University in China, and the former head of Eton College. WLSA brings together students and educators for cross-cultural dialogue, curriculum development, and resource sharing. Current member schools can be found on our website at www.wlsafoundation.org.

Founded in 2012, The WLSA Fudan Academy's mission is to develop young men and women to become leaders of character and major contributors to their local, national, and international communities. The WLSA Fudan Academy, based on a Sino-western co-curriculum, seeks to inspire its students to pursue their individual passions through internationally-recognized and innovative academics and co-curricular programs.

ACADEMIC STRUCTURE

The Academy offers a rigorous university preparatory curriculum. There are two credentials offered.

- The High School Affiliated to Fudan University Diploma (The WLSA Fudan Academy Diploma) is examined and validated internally by the High School Affiliated to Fudan University.
- The more advanced WLSA Advanced Certificate for University Entrance (ACUE) is examined by an independent Board of Examiners. It has more extensive requirements than the FDFZ Diploma.



FACTS ABOUT THE WLSA FUDAN ACADEMY

- 83 dedicated faculty from twelve different countries
- 35 year-round extra-curricular activities
- 330 students from thirteen provinces in China
- 50% of students board at the Academy
- 36:1 Student/ Counselor ratio
- 4:1 Student/ Teacher ratio
- 22 average class size
- WLSA offers scholarships (in total up to US\$3 million since 2015) to students in need of financial aid, including support for higher education
- Three classes of 145 alumni, 100% matriculated to American, Australian and Canadian universities



THE WLSA ADVANCED CERTIFICATE FOR UNIVERSITY ENTRANCE (ACUE) BOARD OF EXAMINERS

The WLSA ACUE Board of Examiners includes representatives from Harvard-Westlake School (USA), The Webb Schools (USA), and Marlborough College (UK). The Chairman of the Board is Mr. Tony Little, the former Headmaster of Eton College (2002-2015). The Board assesses and independently validates the standard of academic achievement and awards the ACUE at either ordinary, or, for outstanding overall performance, Honors level.

CONTENT & STRUCTURE OF THE ACUE

The WLSA ACUE Board of Examiners require the following for the award of the ACUE:

- TOEFL iBT 100+ or equivalent IELTS
- 1410+ or equivalent ACT
- Participation in at least one international student exchange program
- Successful completion of all WLSA Distinction courses
- Completion of a community service project

THE THREE LEVELS OF THE WLSA FUDAN ACADEMY CURRICULUM

The Basic Courses

The Basic Courses build a solid academic foundation in Mathematics, Science, English, Chinese, and Social Sciences. In addition, students will take course in Arts, Sports, and Music. The Basic Courses are taught in English, with some Chinese where appropriate.

E = Elective, the other basic courses are compulsory.

The Advanced Courses

The advanced courses are designed to challenge students and prepare them for Advanced Placement tests in various subjects including Calculus, Advanced Physics, Advanced Chemistry, Advanced Biology, Expansive Chemistry, Microeconomics, Macroeconomics, Physics E & M, Psychology, and Statistics. Besides Calculus and Statistics, all advanced courses are electives. Advanced Courses are available to second and third year students and are taught almost entirely in English. Students are required to choose at least two electives (Advanced Courses) in the second and the third year.

R = Required, E = Elective

Grade	Basic Courses
Grade 10	Biology (E), Chemistry, Physics, Pre-Calculus English Academic Writing (E), English Creative Writing (E), English Grammar (E) ESL General / ESL Advanced Fine Art, Music, P.E., Chinesel Literature, General History Latin I (E)
Grade 11	ESL General/ English Literature World History I/ U.S. History I Chinese Literature, Latin II (E), Spanish I (E) College Counselling Visual Art (E)
Grade 12	ESL General/ English Literature World History II/U.S. History II Chinese Literature, Chinese History and Culture College Counselling Latin III (E)

Grade	Advanced Courses
Grade 11	Calculus (R) Advanced Biology (E), Advanced Chemistry (E), Advanced Physics (E) Microeconomics (E)
Grade 12	Statistics (R) Physics E & M (E) Expansive Chemistry (E) Macroeconomics (E), Psychology(E)



The Distinction Courses

The Distinction Courses are intended to cultivate essential skills, including critical and analytical thinking, teamwork, leadership, writing and public speaking. The courses are taught entirely in English. Subjects include:

Colloquy

Colloquy is designed to foster and develop critical thinking, reflection, discussion, and written argument, all at a high level of English. It occupies a central and distinctive place in our educational philosophy, based around the idea of a better understanding of the human condition and the challenges facing mankind in recent history, the present, and the future. Grade 10 students look at basic themes, such as gender, race, and death; Grade 11 students examine questions of political organization, economics, and climate change; and Grade 12 students look in greater depth at philosophy, the law, and international relations. All students are required to read and write extensively in English, with the written component increasing in quantity and complexity throughout the course. By the end of Grade 12 students are confident in constructing advanced academic essays in English. Colloquy prepares students to engage with ideas, and to argue with sensitivity, empathy, and appreciation for others' viewpoints. It provides a counterpoint to more quantitative subjects, and prepares them for the rigors, challenges, and diversity of a university education.

SDP (Skills Development Program)

The Skills Development Program (SDP) has been specially designed to meet the needs of Chinese students who aspire to further their education at a reputable international university. SDP teaches skills in a problem-based learning context. Each topic encourages independent thinking and the course culminates in an authentic project independently executed.

ADAS (Assimilation and Difference in American Society)

The purpose of this course is to enable students to develop an analytical model so that they can examine and understand issues in American society that relate to racial, ethnic, and other cultural differences. This course utilizes seminar-style discussion, varied resources (articles from academic journals, magazines and newspapers, excerpts from fictional works and memoirs, video and film, the Internet, and personal interviews), and students' individual experiences. Students construct an interpretative framework that allows them to explore in an informed and analytical manner areas of individual interest through their written and project work.

Grade	Distinction Courses
Grade 10	Colloquy, SDP
Grade 11	Colloquy
Grade 12	Colloquy, ADAS

WLSA PARTNER SCHOOLS

Some of Our Partner Schools	Countries
Eton College	UK
Winchester College	UK
Marlborough college	UK
Groton School	USA
Harvard-Westlake School	USA
Westminster Schools	USA
Cranbrook Schools	USA
The Webb Schools	USA
Montgomery Bell Academy	USA
Norfolk Academy	USA
Lawrenceville School	USA
Westville Boys' High School	S. Africa
African Leadership Academy	S. Africa

WLSA Fudan Academy has established a wide-range of exchange-based, co-operative relationships with her partner schools.



GRADING INFORMATION

Advanced Placement

Subjects undertaken at this level are equivalent to the Advanced Placement (AP) preparation courses, but the standard goes beyond them. If they choose, our students can confidently take, and expect to do well on, the associated Advanced Placement examinations.

Standardized Test Results, Class 2018

Below are the mean AP, SAT, and TOEFL scores for WLSA Fudan Academy's Class of 2018. The data is calculated from the scores of current Seniors Students who took the AP, SAT, and TOEFL examinations prior to October 2017. If a student took a test more than once, the highest score is used.

SAT I: 1400

Evidence-Based Reading & Writing: 630

Math: 770

TOEFL: 100

COLLEGES ATTENDED

Class of 2015 - 2017 (145 Students)

University	Students Enrolled	University	Students Enrolled	University	Students Enrolled
Bath U	1	Occidental C	2	U of California Irvine	3
Brandeis U	1	Ohio State U	4	U of California San Diego	3
California State U-Long Beach	1	Parsons School of Design	3	U of California Santa Barbara	3
Case Western Reserve U	2	Pennsylvania State U	5	U of California Santa Cruz	1
Columbia U	1	Pratt Institute	2	U of Chicago	2
Cornell U	6	Princeton U	1	U of Illinois Urbana Champaign	3
CUNY-Baruch	1	Purdue U	4	U of New South Wales	1
Emerson C	1	Rensselaer Polytechnic Institute	9	U of Maryland College Park	4
Emory U	7	Rose Hulman Institute of Tech.	1	U of Massachusetts, Amherst	1
Franklin&Marshall C	1	Rutgers, New Brunswick	4	U of Melbourne	1
Fordham U	4	School of Visual Arts	1	U of Michigan Ann Arbor	2
Grinnell C	2	Skidmore C	3	U of Pittsburgh	1
Harverford C	1	Smith C	1	U of Rochester	7
Hanze U of Applied Sciences	1	St. Lawrence C	1	U of Southern California	1
Indiana U-Bloomington	2	SUNY-Binghamton	1	U of Toronto	2
Johns Hopkins U	1	SUNY-Stony Brook U	1	U of Washington Seattle	1
Lafayette C	1	Syracuse U	1	U of Waterloo	1
Miami Oxford	1	The George Washington U	1	U of Wisconsin Madison	1
Michigan State U	1	The U of Iowa	2	Yale U	1
Mount Holyoke C	4	The U of Sydney	3	Vanderbilt U	3
New York U	2	Tulane U	1	Wheaton C	1
Northwestern U	3	U of California Davis	2		

AP Subjects

AP Exam				
AP Exam	# of student	#of ≥4	Mean Scores	% ≥4
Biology	4	3	4	75%
Calculus BC	41	38	4.61	93%
Chemistry	24	22	4.33	92%
English Language & Composition	1	1	5	100%
English Literature & Composition	1	1	5	100%
Microeconomics	34	32	4.62	94%
Macroeconomics	7	7	4.86	100%
Physics I	14	13	4.4	93%
Physics II	15	13	4.4	87%
Physics C	10	9	4.8	90%
Physics E & M	7	6	4.71	86%
Psychology	2	2	4.5	100%
Statistics	5	5	4.4	100%
U.S. History	4	2	3.75	50%

Grade Distribution

Grading Systems		
Letter	Points	
	Basic & Distinction Course	Advanced Courses
A	4.0	5.0
A-	3.7	4.7
B+	3.3	4.3
B	3.0	4.0
B-	2.7	3.7
C+	2.3	3.3
C	2.0	3.0
C-	1.7	2.7
D+	1.3	2.3
D	1.0	2.0
D-	0.7	1.7
F	0	0

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