



# WLSA Shanghai Academy

SCHOOL PROFILE 2020-2021

CEEB Code: 694146

Membership:  

The World Leading Schools Association (WLSA) is a network of top leading high schools, offering a platform for worldwide collaboration. WLSA's mission is to lead educational change in the secondary school sector in the 21st century. WLSA was founded in 2011, composed of Eton College, Groton School, Geelong Grammar School, Harvard-Westlake School, Beijing No.4 High School, and the High School Affiliated to Fudan University (FDFZ). WLSA is governed by an Executive Board, including the Heads of Groton School and the Webb Schools in the USA, Beijing No. 4 High School, the High School Affiliated to Fudan University (FDFZ) in China, and is currently chaired by Ms. Eve Jardine-Young, Principal of Cheltenham Ladies' College in the UK. WLSA brings together students and educators for cross-cultural dialogue, curriculum development, and resource sharing. 54 member schools can be found at [www.wlsafoundation.org](http://www.wlsafoundation.org). A strong bond of this association of leading schools worldwide is a unique feature of WLSA.

The mission of WLSA Shanghai Academy (formerly known as WLSA Fudan Academy) is to develop globally-minded leaders who will help change the world for the better. WLSA Shanghai Academy (WSA) seeks to inspire its students, under the leadership of **Mr. Tony Little, the former Head Master of Eton College**, to pursue their individual passions through an internationally-recognized innovative academic curriculum, **Global Impact Program (GIP)**, to meet the growing demands of international and local students in China preparing to study at top universities around the world. Starting from 2019, WSA has been granted the candidacy status from Cognia (merged from AdvancED and Measured Progress).

## FACTS



**455**

Students from **13**  
Provinces in China



**83**

Dedicated Faculty from  
**12** Different Countries



**5**

Distinction  
Courses



**6:1**

Student-Teacher  
Ratio



**50+**

Extra-curricular  
Activities



**25**

Average  
Class Size



**436**  
Alumni

100% Matriculated to  
Colleges and Universities  
Worldwide



**US\$3,000,000**  
WLSA Scholarship

Granted to Students in Need  
(Including Support for Higher  
Education Expenses)



**60%**

Students  
Boarding

## CONTACT INFORMATION

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# CURRICULUM


The WLSA Global Impact Program (GIP) is a unique, interdisciplinary, skills-based curriculum that forms the foundation of a holistic vision of high school education in a globalized society. Built from the ground up, students at WLSA Shanghai Academy (WSA) develop critical skills and competencies in a rigorous and empowering three-year program based on our core values: promoting academic excellence, creating community leaders, and developing global citizenship. The WLSA GIP has been progressing since its first implementation, and is under the annual inspection.


	Grade 10	Grade 11	Grade 12
 <p><b>Regular Courses</b></p>	<ul style="list-style-type: none"> <li>· Biology</li> <li>· Career-readiness</li> <li>· Chemistry</li> <li>· Chinese Literature I</li> <li>· English Language and Literature</li> <li>· P.E.</li> <li>· Physics</li> <li>· Pre-Calculus</li> </ul>	<ul style="list-style-type: none"> <li>· Career-readiness</li> <li>· Chinese Literature II</li> <li>· English Literature I</li> <li>· Philosophy (E)</li> <li>· P.E.</li> <li>· Spanish (E)</li> <li>· U.S. History I (E)</li> <li>· Visual Art (E)</li> <li>· World History I (E)</li> </ul>	<ul style="list-style-type: none"> <li>· Career-readiness</li> <li>· Chinese Studies (Strategic Studies)</li> <li>· English Literature II</li> <li>· P.E.</li> <li>· Spanish (E)</li> <li>· U.S. History II (E)</li> <li>· Visual Art (E)</li> <li>· World History II (E)</li> </ul>
 <p><b>Advanced Courses</b></p>		<ul style="list-style-type: none"> <li>· Advanced Biology (E)</li> <li>· Advanced Calculus</li> <li>· Advanced Chemistry I (E)</li> <li>· Advanced Microeconomics (E)</li> <li>· Advanced Physics (E)</li> <li>· Advanced Psychology I (E)</li> </ul>	<ul style="list-style-type: none"> <li>· Advanced Macroeconomics (E)</li> <li>· Advanced Psychology II (E)</li> <li>· Advanced Statistics</li> <li>· Advanced Chemistry II (E)</li> <li>· Quantum Mechanics (E)</li> </ul>
 <p><b>Distinction Courses</b></p>	<ul style="list-style-type: none"> <li>· Colloquy</li> <li>· Skills Development Program (SDP)</li> </ul>	<ul style="list-style-type: none"> <li>· Colloquy</li> </ul>	<ul style="list-style-type: none"> <li>· Assimilation and Differences Across Societies (ADAS)</li> <li>· Capstone</li> <li>· Ethics (Moral Philosophy)</li> </ul>


\* E= Elective, the other courses are compulsory. G11 and G12 students are required to take one of following elective courses: U.S. History and World History.  
 \* The teaching language for all courses is English, except for Chinese Literature and Chinese Studies.


A series of **distinction courses** are listed here:

 **Skills Development Program (SDP)**, originally collaborated with Cambridge Assessment International Education (CAIE), is a **project-based learning class**. It fosters students' skills of performing research, critical evaluation, reflective learning, efficient teamwork (leading and listening), and effective communication.

 **Ethics (Moral Philosophy)** focuses on **moral education, integrity, and ethical responsibility** as a part of the international community. Through the course, students gain a wider understanding of ethical issues, particularly those that will affect them around the world.

 **Colloquy**, originated from the division course from Winchester College in the UK, is a **project-based learning class** that directly focuses on students' ability to communicate in a variety of forms. Academic writing, presentation, and teamwork skills are particularly targeted.

 **Assimilation and Differences Across Societies (ADAS)**, adapting courses from Harvard-Westlake School, is a primarily **Harkness-table learning class**. Students analyze and contrast cultural values between the US and China, examining and predicting their own struggles before creating a plan of adaptation to the country. The class structure enables students to engage in a **Socratic-seminar environment** and learn how to be a productive member in discussion.

 **Capstone** encourages students to **combine rigorous, academic components with practical, hands-on learning and community engagement**. Students started with independently researching a topic/ issue of concern facing the community and thoroughly analyzing from an academic standpoint, producing a 4000-word technical essay. Upon completion, students embark on a practical component of their own design, creating a product or raising awareness of their issue and communicating with various organizations, entities, and key people in the field.



# GRADUATION REQUIREMENT

WLSA Shanghai Academy offers a rigorous university preparatory structure. There are two credentials offered:

- 1) **The WLSA Shanghai Academy Diploma** is examined and validated by the WLSA academic committee as well as the local Education Bureau.
- 2) The more advanced **WLSA Honor Diploma** is examined by an independent Board of Examiners, containing more extensive requirements. The WLSA Honor Diploma Board is composed of representatives from Harvard-Westlake School, The Webb Schools, Phillips Academy Andover, Winchester College, and Marlborough College. The Chairman of the Board is Mr. Taylor Stockdale, Headmaster of The Webb Schools. The Board assesses and independently validates the standard of academic achievement, and awards the Honor Diploma to top 15% graduates.

## The WLSA Honor Diploma Board requirement:

- TOEFL iBT 106+ or equivalent IELTS
- SAT I 1500+ or equivalent ACT
- Participation in at least one global education program project
- Successful completion of all WLSA Distinction Courses
- Completion of 10 hours community service per academic year

**The graduation date for the WSA Class of 2021 is May 30th, 2021.**

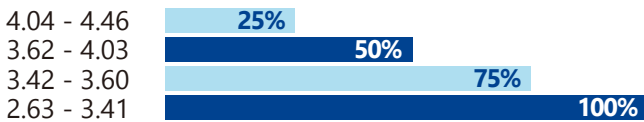
## GPA CALCULATION

WSA uses a weighted 4.0 scale GPA system calculated with the year overall scores of all academic courses in a school year. Students taking Advanced/Distinction classes may possibly gain an extra GPA under the scale of 5.0. The weights of different courses are based on the teaching hours of the courses, and each period equals 40 minutes. The passing grade for Regular courses is 73 (C-), and Advanced and Distinction courses is 63 (D-).

Letter	Score	GPA Points		
		Regular Course	Advanced Course	Distinction Course
A+	97-100	4.0	5.0	5.0
A	94-96	4.0	5.0	5.0
A-	90-93	3.7	4.7	4.7
B+	87-89	3.3	4.3	4.3
B	84-86	3.0	4.0	4.0
B-	80-83	2.7	3.7	3.7
C+	77-79	2.3	3.3	3.3
C	74-76	2.0	3.0	3.0
C-	70-73	1.7	2.7	2.7
D+	67-69	1.3	2.3	2.3
D	64-66	1.0	2.0	2.0
D-	60-63	0.7	1.7	1.7
F	0-59	0	0	0

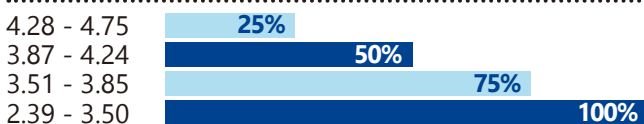
\* A+ only offers to top 5% of the students in each subject

## G10 & G11 CUMULATIVE GPA DISTRIBUTION



Possible Highest GPA: **4.48**

## G11 GPA DISTRIBUTION



Possible Highest GPA: **4.77**

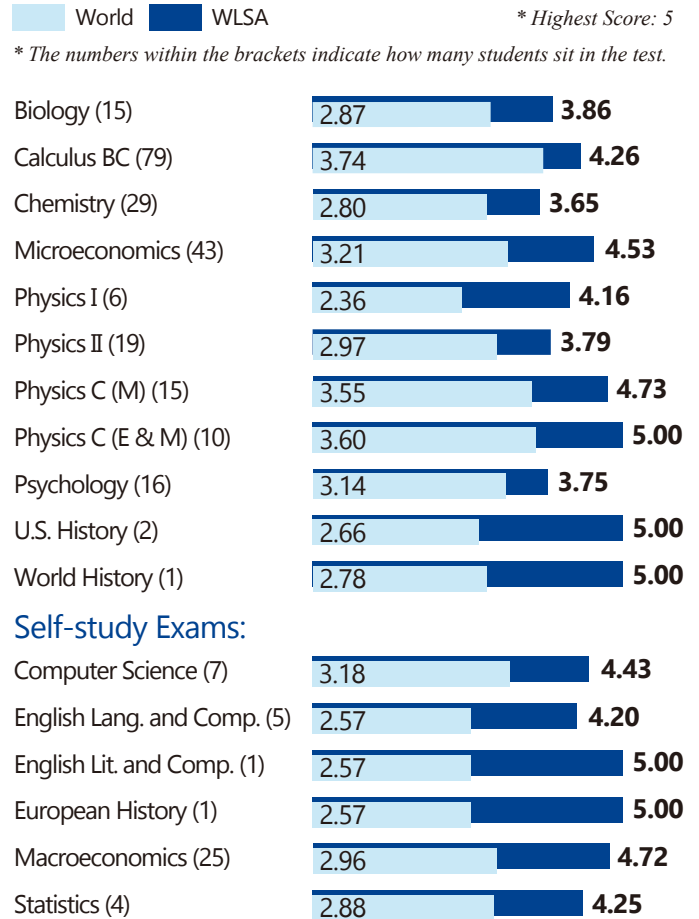
\* Class of 2021: 97 students

## STANDARDIZED TEST SCORES Class of 2020

**TOEFL Average: 102** | **Mid-50% SAT: 1330-1430**

Due to COVID-19, the Class of 2021 are not able to take the standardized tests before July 2020, so the Class of 2020 score is provided as a reference.

## AVERAGE AP SCORES BY SUBJECT Class of 2021



## WLSA PARTNER SCHOOLS

WLSA Shanghai Academy has established a wide range of exchange-based, cooperative relationships with its partner schools. Below is a partial list of our partner schools.

School	Country
Cheltenham Ladies' College	UK
Eton College	UK
Marlborough College	UK
Oundle School	UK
Cranbrook Schools	US
Groton School	US
Harvard-Westlake School	US
Montgomery Bell Academy	US
Episcopal High School	US
The Webb Schools	US
Westminster School	US
Escola Sesc de Ensino Médio	Brazil
African Leadership Academy	South Africa
Westville Boys' High School	South Africa
Westville Girls' High School	South Africa
The Emerald Heights International School	India

# UNIVERSITY ACCEPTANCES Class of 2018-2020 (Total 289 Students)

\* The Matriculations for class of 2020 are in bold and blue.



## UNITED STATES

- ♦ Academy of Art University (1)
- ♦ Arizona State University (1)
- ♦ Art Center College of Design (1)
- ♦ Bard College (2)
- ♦ Beloit College (3)
- ♦ **Bentley College** (2)
- ♦ **Boston College** (3)
- ♦ **Boston University** (13)
- ♦ Brandeis University (2)
- ♦ Bryn Mawr College (1)
- ♦ Bucknell University (1)
- ♦ **California College of the Arts** (11)
- ♦ California Institute of the Arts (1)
- ♦ Carleton College (1)
- ♦ Carnegie Mellon University (2)
- ♦ **Case Western Reserve University** (12)
- ♦ Clark University (1)
- ♦ **Colgate University** (5)
- ♦ College of William & Mary (3)
- ♦ Columbia College Hollywood (1)
- ♦ Columbia University (1)
- ♦ Columbus College of Art and Design (1)
- ♦ Cooper Union (2)
- ♦ **Cornell University** (8)
- ♦ Dartmouth College (1)
- ♦ **Denison University** (11)
- ♦ Depauw University (1)
- ♦ Drew University (1)
- ♦ Drexel University (9)
- ♦ Duke University (1)
- ♦ **Emerson College** (11)
- ♦ **Emory University** (6)
- ♦ Fashion Institute of Design & Merchandising (1)
- ♦ Fashion Institute of Technology (1)
- ♦ Fordham University (23)
- ♦ **Franklin & Marshall College** (10)
- ♦ Furman University (3)
- ♦ George Washington University (2)
- ♦ Gettysburg College (2)
- ♦ Hamilton College (1)
- ♦ Hobart and William Smith Colleges (5)
- ♦ Hult International Business School (1)
- ♦ Indiana University Bloomington (13)
- ♦ Kent State University (1)
- ♦ Kenyon College (7)
- ♦ **Lafayette College** (1)
- ♦ Lawrence University (1)
- ♦ Lehigh University (6)
- ♦ Loyola Marymount University (1)
- ♦ Maryland Institute College of Art (4)
- ♦ Massachusetts College of Art and Design (1)
- ♦ Massachusetts College Of Pharmacy & Health Sciences (1)
- ♦ Massachusetts Institute of Technology (1)
- ♦ Miami University (Ohio) (9)
- ♦ Michigan State University (9)
- ♦ Milwaukee Institute of Art & Design (1)
- ♦ **Mount Holyoke College** (7)
- ♦ Muhlenberg College (1)
- ♦ **New York University** (30)
- ♦ **Northeastern University** (4)
- ♦ **Northwestern University** (1)
- ♦ Oberlin College of Arts and Sciences (6)
- ♦ Occidental College (2)
- ♦ Ohio State University (42)
- ♦ Otis College of Art and Design (3)
- ♦ Parsons School of Design at The New School (7)
- ♦ **Penn State University** (55)
- ♦ Pratt Institute (11)
- ♦ Princeton University (1)
- ♦ Purdue University (15)
- ♦ Reed College (2)
- ♦ **Rensselaer Polytechnic Institute** (24)
- ♦ **Rhode Island School of Design** (3)
- ♦ **Rice University** (1)
- ♦ Ringling College of Art and Design (1)
- ♦ Rochester Institute of Technology (2)
- ♦ Rose-Hulman Institute of Technology (22)
- ♦ **Rutgers, the State University of New Jersey-New Brunswick** (42)
- ♦ **Santa Clara University** (2)
- ♦ Sarah Lawrence College (1)
- ♦ Savannah College of Art and Design (4)
- ♦ School of the Art Institute of Chicago (12)
- ♦ **School of Visual Arts** (9)
- ♦ Skidmore College (3)
- ♦ St. Lawrence University (1)
- ♦ Stanford University (1)
- ♦ Stevens Institute of Technology (1)
- ♦ SUNY Binghamton University (5)
- ♦ SUNY Stony Brook University (5)
- ♦ **SUNY University at Buffalo** (6)
- ♦ **Syracuse University** (21)
- ♦ The University of the South (1)
- ♦ Trinity College (2)
- ♦ **Tulane University** (10)
- ♦ Union College (3)
- ♦ University of California-Berkeley (3)
- ♦ **University of California-Davis** (27)
- ♦ **University of California-Irvine** (7)
- ♦ **University of California-Los Angeles** (3)
- ♦ University of California-Riverside (5)
- ♦ **University of California-San Diego** (11)
- ♦ **University of California-Santa Barbara** (20)
- ♦ University of California-Santa Cruz (16)
- ♦ **University of Chicago** (6)
- ♦ University of Colorado Boulder (1)
- ♦ University of Connecticut (7)
- ♦ University of Delaware (1)
- ♦ University of Denver (2)
- ♦ University of Florida (14)
- ♦ **University of Illinois-Urbana Champaign** (44)
- ♦ University of Iowa (6)
- ♦ University of Maryland-College Park (4)
- ♦ University of Massachusetts Amherst (6)
- ♦ University of Miami (3)
- ♦ **University of Michigan-Ann Arbor** (12)
- ♦ University of Minnesota-Twin Cities (10)
- ♦ University of Missouri (3)
- ♦ University of North Carolina-Chapel Hill (4)
- ♦ University of Oregon (1)
- ♦ **University of Pittsburgh** (3)
- ♦ **University of Rochester** (11)
- ♦ University of San Diego (6)
- ♦ University of Southern California (5)
- ♦ University of Washington-Seattle (2)
- ♦ **University of Wisconsin-Madison** (12)
- ♦ Vanderbilt University (6)
- ♦ Villanova University (1)
- ♦ Virginia Polytechnic Institute and State University (4)
- ♦ **Wake Forest University** (2)
- ♦ **Washington University in St. Louis** (3)
- ♦ Whitman College (3)
- ♦ Worcester Polytechnic Institute (1)



## UNITED KINGDOM

- ♦ Central Saint Martins, UAL (1)
- ♦ **Durham University** (3)
- ♦ Edinburgh Napier University (1)
- ♦ Imperial College London (1)
- ♦ King's College London (3)
- ♦ London College of Fashion, UAL (1)
- ♦ University College London (1)
- ♦ University of Birmingham (1)
- ♦ **University of Cambridge** (1)
- ♦ **University of Edinburgh** (7)
- ♦ University of Leeds (1)
- ♦ University of Manchester (6)
- ♦ University of St Andrews (5)
- ♦ University of Warwick (2)



## AUSTRALIA

- ♦ The University of Adelaide (1)
- ♦ **The University of New South Wales** (4)
- ♦ University of Melbourne (5)
- ♦ **University of Sydney** (19)



## CANADA

- ♦ Brock University (1)
- ♦ McGill University (1)
- ♦ **Queen's University** (2)
- ♦ Trinity Western University (1)
- ♦ University of British Columbia (4)
- ♦ University of Toronto (1)
- ♦ **University of Waterloo** (1)
- ♦ York University (1)



## SWITZERLAND

- ♦ **Les Roches International School of Hotel Management** (1)



## NETHERLANDS

- ♦ University of Amsterdam (2)



## HONG KONG CHINA

- ♦ **The Hong Kong Polytechnic University** (1)